

For Girl Scout Seniors and Ambassadors

Follow these steps to earn the award:

- Complete GSNCA's Volunteer in Training leadership course.
- Identify an adult leader/volunteer who is currently working with the age group you would like to work with to serve as your mentor through the award.
- Plan and lead at least four 1-hour long activity sessions for younger girls over the course of 3-6 months.
- All sessions must be completed by September 30th after the Girl Scout graduates from high school to earn this award.
- Submit your completed/signed Volunteer in Training Report to awards@girlscoutsnca.org.
- Congratulations on earning the Volunteer in Training Award! After receiving your award report, your award pin will be mailed to you at the address provided on the final report form. Pins are included in the training registration fee and sent once award requirements are completed.





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Girl Scout's Name:			Troop #:
Girl Scout Level (select one):	□ Senior	□ Ambassador	
Address:			
City:		State:	Zip:
Girl Scout's Email address:			
Troop Leader's Name:			
Troop Leader's Email:			
Step One:			
Volunteer in Training Leadershi	p Course Date: _		
Facilitator's Name:			
Step Two:			
Which Girl Scout Level will you	be working with	a? 🗆 Daisy 🗆 Brownie	\square Junior \square Cadette
Name of VIT Mentor:			
Mentor's Troop Number:	Me	ntor's Email:	
Step Three: Plan and lead four	or more activity	sessions for younger girls.	
Session 1:			
Date of Activity:	Name	of Activity:	
Describe the activity you planne	ed and led:		
What was the goal of this activit	ty?		
How long did you spend plannin	ng and leading th	is activity?	
What went well?			
What would you do differently i	next time?		



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Session 2:		
Date of Activity:	Name of Activity:	
Describe the activity you plann	ed and led:	
What was the goal of this activi	ity?	
How long did you spend planni	ng and leading this activity?	
What went well?		
What would you do differently	next time?	
Session 3:		
Date of Activity:	Name of Activity:	
Describe the activity you plann	ed and led:	
What was the goal of this activi	ity?	
How long did you spend planni	ng and leading this activity?	
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what went well?		
What would you do differently	next time?	



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